

WILLINGBORO PUBLIC SCHOOLS
WILLINGBORO, NEW JERSEY 08046-2847



RONALD G. TAYLOR, Ed.D.
SUPERINTENDENT OF SCHOOLS

JADE A. YEZZI
PRINCIPAL

J. CRESSWELL STUART ELEMENTARY SCHOOL
70 SUNSET ROAD
WILLINGBORO, NJ 08046
TEL: (609) 835-8600 EXT 5000
FAX: (609) 835-3889

June 21, 2013

Dear Parents & Students,

On behalf of all the educators and staff members at J.C. Stuart Elementary School, I would like to thank you for supporting us in our efforts throughout the 2012-2013 school year.

Team Stuart believes summer reading is a meaningful and enriching experience for all students and an essential extension of our academic school year. I have attached a summer reading challenge for all of our Stuart Superstars to complete over the summer.

The books that we selected for each grade level come highly recommended. The attached information will also be posted on our school website, www.willingboroschools.com (Select J.C. Stuart Elementary School). We hope that you and your child read the book, have meaningful dialogue about it, and take pleasure in the assigned activity. Your child should bring the completed assignment to Stuart on our very first day of school for the 2013-2014 school year.

In August, you will receive correspondence that will provide you with your child's classroom teacher and details about the opening of our school for the new year. If you have a question or concern, feel free to reach out to our main office staff at anytime.

Sincerely,

Jade A. Yezzi
Principal

Attachment

J.C. Stuart Elementary School Summer Reading Challenge 2013

Jade A. Yezzi, Principal
Philip Crisostomo, Assistant Principal



Summer is the perfect time to relax and enjoy a great book. At Stuart, the expectation is that each and every one of our students will participate in our Summer Reading Challenge. Titles have been selected with age appropriate reading levels and content in mind.

We listed several options for each grade level. *During our end of the year reading initiative, many of our Stuart Superstars earned a copy of one of the below listed books.*

Your child should select ONE of the books and ONE of the activities. For our “high achievers”, feel free to read ALL of the suggested books and complete ALL of the activities (bonus points from the principal). ☺

Your child should bring his/her completed activity to school on the first day of the 2013-2014 school year. Enjoy!

Kindergarten Entering 1st Grade

| List of Books | Activities |
|--|---|
| <ol style="list-style-type: none"> 1. <u>Don't Let the Pigeon Stay up Late!</u> by Mo Willems 2. <u>Any Llama Llama</u> book by Anna Dewdney 3. <u>There was an Old Lady Who Swallowed a Chick</u> by Lucille Colandro 4. <u>If You Give a Pig a Pancake</u> by Laura Numeroff 5. <u>Clifford, The Big Red Dog</u> by Norman Bridwell | <p>Include the child's name, title of the book, and author:</p> <ul style="list-style-type: none"> • Draw a picture of your favorite part in the story and write two-five sentences. • Draw a portrait of the main character and write 5 words that describe the character. • Write three sentences about the story. |

1st Grade Entering 2nd Grade

| List of Books | Activities |
|--|---|
| <ol style="list-style-type: none">1. <u>There was an Old Lady Who Swallowed a Chick</u> by Lucille Colandro2. <i>Any Froggy</i> book by Jonathan London3. <u>Little Bear</u> by Else Holmelund Minarik4. <u>The Principal from the Black Lagoon</u> by Mike Thaler5. <u>Hi! Fly Guy</u> by Tedd Arnold | <p>Include the child's name, title of the book, and author:</p> <ul style="list-style-type: none">• Draw a picture of your favorite part in the story and write three-six sentences.• Use a shoebox to create a diorama of an important part of the story.• Write a paragraph about the story. Be sure to include your favorite part. |

2nd Grade Entering 3rd Grade

| List of Books | Activities |
|--|--|
| <ol style="list-style-type: none">1. <u>Flat Stanley</u> by Jeff Brown2. <u>Nate the Great</u> by Marjorie Weinman Sharmat3. <i>Any Cam Jansen</i> mystery book by David Adler4. <i>Any Magic Tree House</i> book by Mary Pope Osborne5. <i>Any Junie B. Jones</i> book by Barbara Park6. <u>Hi! Fly Guy</u> by Tedd Arnold7. <u>Amber Brown is Not a Crayon</u> by Paula Danziger | <p>Include the child's name, title of the book, and author:</p> <ul style="list-style-type: none">• Write a paragraph that summarizes the story. It should include an opening sentence, several details, and an ending sentence• Use a shoebox to create a diorama of an important part of the story. Be sure to illustrate the setting, a main character, and be able to present the project to the class. |



3rd Grade Entering 4th Grade

| List of Books | Activities |
|--|---|
| <ol style="list-style-type: none">1. <u>I Survived Hurrican Katrina</u> by Lauren Tarshis2. <u>Any My Weird School</u> book by Dan Gutman3. <u>The Twits</u> by Roald Dahl4. <u>The Lucky Baseball Bat</u> by Matt Christopher5. <u>Nate the Great</u> by Marjorie Weinman Sharmat6. <u>Ready Freddy Save the Earth</u> by Abby Klein7. <u>Amber Brown is Not a Crayon</u> by Paula Danziger | <p>Include the child's name, title of the book, and author:</p> <ul style="list-style-type: none">• Make a poster advertising your book so someone else will want to read it.• Write a summary of the story listing major details. Your ending sentence should give your opinion of the story. The summary should include at least 8-15 sentences. |

4th Grade Entering 5th Grade

| List of Books | Activities |
|--|--|
| <ol style="list-style-type: none">1. <u>Lost and Found</u> by Andrew Clements2. <u>Gregor the Overlander</u> by Suzanne Collins3. <u>Ready Freddy Save the Earth</u> by Abby Klein4. <u>Any Dork Diary</u> book by Rachel Renee Russell5. <u>How I survived Middle School</u> by Nancy Krulik6. <u>A Week in the Woods</u> by Andrew Clements7. <u>Any Encyclopedia Brown</u> book by Donald Sobol | <p>Include the child's name, title of the book, and author:</p> <ul style="list-style-type: none">• Write a three paragraph summary of the story. The last paragraph should include your favorite parts of the story and why/why not someone should read the book. Include a title page, too.• Create a timeline of the major events in your book. Include a one page summary of the book and colorful illustrations.• Write a poem (at least 10 lines) about one of the main characters and draw a picture of the character, too. |